Resilient Youth Innovation in Digitalization: Fostering National Awareness in the Sustainable Era 5.0

Fifi Arisanti [a1*]**, Ardhana Januar Mahardhani Ambiro** [a2]**, Puji Asmaroini** [a3]

a Muhammadiyah University of Ponorogo

Ochadarel@gmail.com[a1*]

[a1*]corresponding author

ABSTRACT

This article discusses the role of youth innovation in utilizing digitalization to build national awareness in the sustainable 5.0 era. In the context of globalization and accelerating technology, it is crucial to integrate nationalism with digital advancements to strengthen national identity amidst the waves of change. The purpose of this study is to explore how youth-driven innovations can contribute to the enhancement of national awareness through the use of digital technology. The approach used in this study is a conceptual analysis with a descriptive-qualitative method, examining literature related to digitalization, youth innovation, and national awareness in the Industry 5.0 era. This study also highlights the role of digital platforms such as social media, community-based applications, and educational technologies in disseminating national values. The main findings show that innovative youth can act as agents of change by creating digital solutions that not only promote national awareness but also spread the spirit of unity and diversity in society. Innovations such as creative content that highlights local culture, educational applications about national history, and digital campaigns promoting active participation in national life are some concrete examples of these contributions. The implications of these findings suggest that the integration of youth innovation with digitalization holds great potential in creating a sustainable ecosystem that supports national awareness in the 5.0 era. The proper use of technology not only contributes to strengthening national identity but also to inclusive and sustainable social development. Therefore, support from various parties, including the government and educational institutions, is needed to continuously encourage youth involvement in digital innovation based on national values.

How to Cite: Arisanti, Fifi, dkk., 2025. Resilient Youth Innovation in Digitalization: Fostering National Awareness in the Sustainable Era 5.0. *Journal of Civic and Moral Studies*, Vol. 10, Page 57-65.

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Introduction

The digitalization era of 5.0 has brought fundamental changes to many aspects of human life, including how people interact, work, and perceive their national identity. Amid this technological transformation, youth, as agents of change, play a crucial role in shaping the nation's future. The digital innovations they create not only bring economic and social benefits but also serve as potent tools to strengthen national awareness. Digitalization offers a new platform to cultivate awareness of national identity, given how information can be quickly disseminated and accessed through technology. However, the rapid digital transformation also introduces new challenges, such as globalization, which may erode local and national values. At this juncture, it is essential to ensure that technology is utilized to build national awareness rather than undermine it.

According to Naisbitt (2019), digital transformation has led to cultural fragmentation that could weaken national cohesion. On the other hand, youth possess extraordinary potential as "digital natives" capable of leveraging technology to create innovations that strengthen national identity. Their ability to adapt to modern technology uniquely positions them to bridge the needs of the nation with the evolving digital era. The Society 5.0 era where humans and digital technology coexist symbiotically provides significant opportunities to empower youth as resilient agents of innovation. This concept further emphasizes that digitalization does not solely focus on technology and economics but also underscores social and cultural values (Fukuyama, 2018). Therefore, the development of digital innovations by youth must be directed not only toward technological advancement but also toward fostering sustainable national awareness.

Objectives

The primary aim of this paper is to explore the role of youth innovation in fostering national awareness in the sustainable digitalization era 5.0. Specifically, this article seeks to:
    a. Identify the role of digital technology in either strengthening or weakening national awareness among youth.
    b. Explain how digital innovations created by youth can contribute to reinforcing national identity amidst globalization.
    c. Examine strategies that youth can adopt to leverage digitalization in creating sustainable national awareness.
    d. Provide policy recommendations to support youth in pursuing digital innovations oriented toward national values..

Over the past decade, research on the impact of digitalization on national identity has grown significantly. Smith & Johnson (2020), in their study, found that digital globalization has resulted in two primary effects: on one hand, digitalization creates opportunities to strengthen national awareness through more efficient management of national narratives; on the other hand, high exposure to global cultures can lead to the erosion of local and national values. The Society 5.0 era presents new challenges and opportunities in this regard. Fujita (2021) argues that Society 5.0 offers a platform for social innovation, enabling technology not only to enhance human quality of life but also to serve as a tool for reinforcing national identity. In this context, youth play a critical role as they are the generation most familiar with technology and possess significant potential to innovate in the digital domain.

According to the Youth Empowerment Theory developed by Perkins & Zimmerman (1995), youth empowered through technology are capable of making decisions that positively impact society. Furthermore, the theory explains that youth empowerment in digital innovation can be directed toward strengthening a sense of national identity, provided it is balanced with

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strong local values. In the Indonesian context, research by Budiman (2022) indicates that the use of social media by youth as a platform to voice national issues has had a positive impact. However, the study also highlights the challenge of ensuring consistency in national narratives amid the flood of information in cyberspace. Therefore, youth innovation in digitalization must be firmly rooted in national values, ensuring that it serves not only as a neutral technological tool but also as an effective instrument for enhancing national awareness. The primary focus of this article is to address the following questions:

1. How can youth innovation in digitalization strengthen national awareness in the Society 5.0 era?
   This question will be analyzed by examining how youth can leverage digital technology as a tool to build stronger national narratives. In the Society 5.0 era, technology serves not only to facilitate economic and social activities but also to strengthen a sense of national identity, particularly among the younger generation, who are the driving force of digital transformation.

2. What challenges do youth face in utilizing digital technology to foster national awareness?
   The article will explore the challenges faced by youth, such as the flood of global information that can shift their focus away from national values. These challenges will be analyzed within the context of increasing globalization, where foreign cultures often appear more appealing to youth than local values.

3. How can youth innovation strategies contribute to the sustainability of national awareness?
   The article will examine innovative strategies that youth can adopt to create sustainable national awareness. One approach discussed is how youth can use digital platforms such as social media, technology-based applications, and creative content to disseminate national values that align with contemporary conditions.

4. What role does government policy play in supporting youth innovation oriented toward national awareness?
   Government policy is a critical element in supporting digital innovation focused on national awareness. The article will evaluate the extent to which current government policies support youth in leveraging technology for national purposes. It will also discuss policies that can be adopted to encourage youth to create innovations aligned with national values.

Youth possess significant potential to utilize the Society 5.0 digital era to strengthen national awareness, provided they can address globalization challenges with appropriate innovative strategies. Digital technology can be a powerful tool for building a strong national identity, but support from the government and society is essential to ensure that these innovations align with sustainable national values. Sustainable innovation in digitalization is not merely about technological advancement but also about how technology can be used to maintain and enhance national awareness amid globalization. Resilient youth who effectively utilize technology will play a key role in ensuring that national awareness remains relevant in the Society 5.0 era.

Method

This article employs a conceptual and theoretical approach to analyze youth innovation in digitalization as an effort to foster national awareness in the Society 5.0 era. This approach aims to deeply examine theories and concepts relevant to digitalization, national awareness, and the role of youth as agents of change in the technological era. The article does not rely on empirical data or surveys; instead, it derives insights through a literature review and critical analysis.

The theoretical framework includes Amartya Sen's theory of social development,

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emphasizing the importance of community involvement in the development process, and the theory of digital citizenship, focusing on how youth utilize technology to build national identity in the digital realm. Additionally, the article adopts the digital communication theory approach, which explores the role of social media and digital platforms in strengthening social connections and collective awareness. The literature sources used in this article encompass primary literature, such as academic journals and books on the role of youth in social development and digitalization, as well as secondary literature, including articles, research reports, and case studies on youth innovation across various digital platforms. Key references include Supriyanto's (2021) research on the role of youth in social media and Rahmawati's (2022) work on national awareness.

The analytical strategy in this article is descriptive-critical analysis, where the author examines various digital innovations initiated by youth and their impact on national awareness. The article also employs a reflective approach to explore existing challenges and opportunities, providing policy recommendations to support the sustainability of youth initiatives in digitalization.

Results and Discussion

1. Youth Innovation in Digitalization and National Awareness in the Society 5.0 Era

The Society 5.0 era has introduced fundamental changes in how humans interact with technology, blending humans and technology to achieve a balance between technological advancement and social needs. Within this context, youth innovation in utilizing digital technology becomes key to building and strengthening national awareness. As a group highly exposed to and familiar with technology, youth play a significant role in disseminating and preserving national values through digitalization. Today's youth have broader access to digital platforms that enable them to create, distribute, and consume content on a global scale. Through social media, technology-based applications, and other creative digital content, they can develop narratives of nationalism relevant to the challenges of the modern era. For example, the study by Ardiansyah and Nugroho (2021) highlights how Indonesian youth have begun leveraging digital platforms to spread nationalist messages through online campaigns and technology-supported social movements.

Moreover, youth can act as a bridge between traditional national values and modern technological advancements. This is evident in various creative initiatives that combine local cultural elements with digital technology to promote national identity on the global stage. Kurniawati (2022) emphasizes that digital education plays a crucial role in strengthening national identity, particularly among younger generations. Technology-based education provides a profound understanding of national values while preparing youth to face global challenges. According to Fukuyama (2018), Society 5.0 is not merely about technology but how technology can be used to create human-centered societies and address social issues. Youth can utilize various digital platforms, such as social media, blogs, and vlogs, to effectively disseminate nationalist messages. By leveraging these digital tools, they can construct narratives of nationalism that resonate with the current generation, reach wider audiences, and foster more inclusive discussions.

For instance, in Indonesia, platforms like TikTok and Instagram have been utilized by youth to promote local culture, regional languages, and national values such as Bhinneka Tunggal Ika (Unity in Diversity). Digital technology also enables youth to document and share cultural and historical elements in more creative and engaging ways, making younger generations more inclined to learn about their national identity.

2. Challenges Faced by Youth in Utilizing Digital Technology to Build National

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Awareness

Although digital technology provides broad opportunities for youth to strengthen national awareness, significant challenges remain. One of the main challenges is the flood of global information that often dominates digital spaces and diverts youth's attention from national values. Hidayat and Sulistyo (2019) emphasize that in the digital era, youth are often more drawn to foreign trends and cultures, which are easily accessible through social media, potentially eroding their sense of nationalism. Additionally, cultural globalization through digital media has led to cultural homogenization, which can threaten local cultural diversity. Indonesian youth, for example, may become more familiar with international pop culture than their own cultural heritage. Budiman (2020) notes that social media often highlights global culture, which appears more appealing to youth, causing national values to struggle in competing with the popularity of foreign cultures.

According to Castells (2009), the globalization of information has created a hybrid culture where local values can be easily displaced by external influences. In this context, youth face a dilemma between adopting global culture, perceived as more modern, and preserving local and national values. Furthermore, challenges in access and digital literacy also hinder some youth from optimizing the use of technology. While internet penetration in Indonesia continues to rise, disparities in access between urban and rural areas persist. This inequality limits some youth from actively participating in crafting national narratives through digital media. Another challenge is the low level of digital literacy, where many youth lack adequate skills to use technology critically and creatively. Digital literacy is not only about technical proficiency in using technological devices but also involves understanding how to wisely utilize technology to achieve specific goals, such as building national awareness. Additionally, the limitation of technological access in various regions of Indonesia, particularly in remote areas, poses another obstacle. Although the internet has spread rapidly, the digital divide persists, preventing equal access to technology for all youth. This condition hinders some young individuals from actively participating in digital-based national narratives.

3. Innovative Strategies for Youth to Build Sustainable National Awareness

To address these challenges, innovative strategies are needed to optimize the potential of digital technology. One such strategy for youth is to create digital content that aligns with national identity while captivating the younger generation. Rahmawati (2023) suggests that youth should be more creative in using social media to promote national values, such as through online campaigns that leverage powerful visuals and compelling storytelling. Social media platforms like Instagram, YouTube, and TikTok can serve as effective tools for spreading messages of nationalism, particularly because these platforms are highly popular among youth. By collaborating with other content creators, young people can initiate viral nationalist movements that are easily accessible to a broader audience. This aligns with Budiman's (2020) findings that social media holds significant potential for facilitating social collaboration and fostering collective awareness among youth.

Additionally, youth can innovate by developing applications or digital platforms focused on national education. For instance, apps that provide educational content about history, culture, and national values can serve as effective tools for instilling national awareness in younger generations. Fujita (2021) highlights that the Society 5.0 era enables the integration of digital technology with social aspects to create a society more conscious of its national identity. Youth can also create creative content relevant to current contexts, such as videos, memes, and articles addressing national issues in ways that resonate with their generation. According to Jenkins (2006), youth involvement in producing creative content can encourage greater participation in public discussions, including on national issues. Furthermore, collaboration

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between youth, government, the private sector, and civil society is crucial to creating an innovation ecosystem that supports the development of national awareness. Governments can provide support through digital literacy programs and more equitable internet access, while the private sector can offer technological platforms that youth can utilize to develop nationalistic innovations.

4. The Role of Government Policies in Supporting Youth Innovation Oriented Towards National Awareness

Government policies play a critical role in supporting youth innovation that fosters national awareness. The government can create an enabling environment for youth to innovate through digital technology by strengthening regulations that uphold freedom of expression, digital inclusivity, and equitable access to technology. Sutrisno and Wicaksono (2021) emphasize the importance of government policies in promoting collaboration between the education sector and the technology industry to produce content that is both relevant and rooted in national values. One policy that can be implemented is the enhancement of digital education based on national values within formal educational institutions. A technology-based curriculum incorporating elements of nationalism can strengthen a sense of national identity from an early age. The government can also support various digital initiatives spearheaded by youth, such as digital nationalist campaigns, the development of national-themed applications, and technology-based social projects. These programs can be integrated with educational and training initiatives that highlight the importance of national values in the digital era.

Another policy that can support youth innovation is the provision of equitable technological infrastructure across all regions. By addressing the digital divide, the government can ensure that all youth have equal access to technology, enabling them to actively participate in national development through digital innovation.

5. Analysis and Discussion

The main findings from this analysis indicate that youth have significant potential to strengthen national awareness through digital innovation in the Society 5.0 era. Digital technology, especially social media, applications, and internet-based platforms, provides ample space for youth to create national narratives relevant to global challenges. However, challenges such as the overwhelming flow of global information and limited access to technology require youth to develop more creative and inclusive strategies. The role of government policies is crucial in creating an environment that supports youth innovation in digitalization. Without strong policy support, youth efforts to build national awareness can be hindered by various factors, including technology access and inadequate regulations.

6. Practical Implications

The results of this study have several practical implications that can be applied in real-world contexts. First, youth can become more proactive in creating digital content that aligns with national values, using digital platforms to reinforce national identity among younger generations. Second, governments and educational institutions can collaborate to strengthen technology-based education focused on nationalism, ensuring that younger generations have a strong understanding of their national identity. Third, technology-driven initiatives led by youth should be supported by government policies that encourage innovation and digital inclusivity. With this support, youth can be more effective in leveraging technology to build sustainable national awareness.

Youth innovation in digitalization holds great potential to strengthen national

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awareness in the Society 5.0 era. Although challenges such as globalization and limited access to technology remain, youth can develop innovative strategies that use digital technology to create national narratives relevant to the modern age. With government policy support, this youth innovation can significantly contribute to the development of sustainable national awareness in the future.

Conclusion

This article highlights the strategic role of youth in leveraging digitalization to build national awareness in the Era 5.0. The key findings show that youth have successfully implemented innovations through digital citizenship, awareness campaigns via social media, and collaborative community-based projects. These innovations strengthen the understanding of national values and solidarity among the younger generation. The challenges of globalization, individualism, and social inclusion in the digital era were also identified as factors that need to be considered in the development of these initiatives. Recommendations for further research include a deeper exploration of the role of digital citizenship in strengthening national identity across various regions of Indonesia, as well as a more in-depth study of the long-term impact of youth digital initiatives on national awareness. The practical implication is the importance of collaboration between the government, the private sector, and educational institutions to support youth in developing inclusive and sustainable digital innovations. These efforts will help create a digital ecosystem that supports national awareness, strengthens national identity, and advances Indonesia amid the challenges of globalization.

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