The Resilient Role of Generation Z in Building the Unity and Association of the Indonesian Nation Through Pancasila Education in the Era 5.0

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Information article	:	ABSTRACT

Along with the development of today's technology, many problems arise, and as Generation Z is present simultaneously with technology in the 5.0 era must be capable of maintaining and internalising the values of Pancasila amidst the current speed technology. The method used for this writing is a literature study; the literature results show that significant threats are related to the shift in national identity and the weakening of Pancasila values due to the rapid development of technology. Therefore, Pancasila education is here to make Gen Z aware of constantly strengthening unity and the unity of the Indonesian nation in the 5.0 era. Gen Z plays a role in maintaining unity and integrity by preserving the moral values taught by our ancestors through social media as a platform for spreading national and cultural values, can filter divisive information in defending unity and integrity, and mobilise social action to help the community. Therefore, Gen Z can become a strong generation, with the spirit of Pancasila, and play an active role in guarding the integrity Indonesian nation.

Introduction

In the middle onslaught, increasingly advanced technology sticks out, creating rumbling that often become a hot topic of discussion on social media. Daily, news goes viral and becomes exciting for the young generation, especially Generation Z (Gen Z). According to Azzahra et al. (2022), Generation Z is more commonly known as the digital generation, which was not left behind by technological development, because this generation develops together with technological development. Whereas according to Wijayanti et al. (2022), Generation Z is the generation born in 1997-2015, which makes them more familiar with technology early on, because of the matter. This makes Generation Z a generation that cannot be separated from technology and must be together with technology.

Gen Z is often known as A tough generation in the face of challenging technology, which is where development technology is high-speed. So that's scary. If No can limit self with okay, that will easily plunge into a negative direction. Therefore, the importance of education Pancasila as instruction for Gen Z's direction in strengthening unity and oneness nation.

To create a harmonious life in a public environment, we must understand the importance of Pancasila and direct more For applied it in the 5.0 era. According to Sukatin et al. (2023), draft life in the era of 5.0 humans revolutionised knowledge knowledge modern modern-based for giving service with a digitalisation system, with the objective beginning that

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in the 5.0 era we are trying to realise a society that is advanced and enjoys life and feels a better life easy. So, it's possible that big will significantly influence life, and where life in the 5.0 era is required for Generation Z to become the Resilient Generation.

Tough means someone who has strong self-integrity. According to Athos (2006), integrity is seen from How The method responds to the surrounding and concerning physical, psychological and social culture. Gen Z includes in the category of people who have self-integrity, whereas today's youth means having to pay adequate attention to the development and progress of oneself as a whole in following current development technology. Can concluded that Gen Z is one of the generation born side by side or simultaneously with development knowledge and technology, so activity they in a way whole are in cyberspace or technology information and things the make they capable follow development of the times, so that polarisation Gen Z's life is very active on Social Media because always relate with technology in his daily life.

However, along with the development of the times, generation Z is where most humans will occupy a position in the 5.0 era. From it is essential adequate skills that are appropriate with developments over time and capabilities the required for Gen Z to have it, because ability humans in the 5.0 era can to finish challenge social through a system that connects the virtual world with the real world, and is in line with development technology must along with that planting education pancasila. Gen Z must be intelligent in filtering information, distinguishing harmful content, and participating positively in the digital world to strengthen unity and oneness (Nadhirin et al., 2024). According to Pharisees (2018), Pancasila must be guarded together and intended for all over spilled Indonesian blood. In addition, Pancasila can become unifier in unity and oneness in think (to think), to consider the sense of togetherness as child nation (to understand) and have creativity children's work nation (to do), and be able to agree agreement in a way glorious (excellent national agreement) which is the basis, direction, guidelines and goals of the Republic of Indonesia.

So, from that, the importance of Pancasila values so that Gen Z is more knowledgeable about the characteristics typical nation and can form character generation with the soul of Pancasila for the progress of the country, so that Pancasila capable become a tool unifier Indonesian nation and resources mark in life society, nation and state. Pancasila as state ideology must participate and follow current development, technology information. Therefore, pancasila as state ideology can catch internal dynamics, inviting and stimulating the source of Power Indonesian people to develop new ideas without losing the essence established by Amalia Setiawati & Rachman (2022).

Pancasila 5.0 is one of the main things that plays a vital role for Gen Z. Gen Z is presented with progress technology in motion with fast as stated by Adhim & Nugraheni (2024). Gen Z is the generation with the highest percentage, meaning that Gen Z is the pillar of the nation's future so that the success of their education today is the success of the country in the future and the conditions it is an opportunity and a chance and a challenge, because Gen Z currently has the opportunity to become the leading actor in development that determines the future of the nation as stated by Beriansyah & Qibtiyah, (2023)

As times change very dynamically, we as a living generation side by side with technology For Ready face the change and polarisation of life, especially in the field of Education, as stated by Almirah (2022).

Pancasila as principle unity and oneness the Indonesian nation, where nature central Because The Indonesian nation is a country consisting of from various ethnic group nation and have diversity culture, as well as custom different customs different too (in book Kaelan, 2013:53) . However We know that even though Indonesia has Lots customs in diversity culture, but difference No influence unity and oneness Indonesian nation. Unity in a Unitary State The Republic of Indonesia (NKRI) contains meaning that the unity of diversity is One complete

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unity so that inhabit a region, namely Indonesia, which Sari, (2021) put forward. Therefore, in the middle, its torrent current development technology information in the 5.0 era is important to understand Pancasila education as one way to finish various types problems that arise.

In the era of 5.0, humans can be replaced by technology. We know that Lots of robots that have appeared operate like as befits humans, no only that influence foreign culture, becoming an object of the current problem. So from that, along with development technology, there is Lots of issues, and Gen Z is the generation that must play a role in facing existence challenges. In facing a challenge which is significant in maintaining and internalising the values of Pancasila amidst the current of globalisation and the strong influence of foreign cultures in the 5.0 era, where information and technology are developing rapidly, this generation is often exposed to various ideas and values that may conflict with national values.

This can lead to a shift in identity and a reduction in love for the homeland, which can ultimately affect the unity and integrity of the nation. In this case This as for study similar to that conducted by Praharani & Sukmayadi, (2023) that "the importance of education citizenship For to form Gen Z Personality in Era 5.0" from issues raised that in the era of society 5.0, the character of Gen Z is experiencing setback, thing This marked with the decline in morals and ethics that is owned generation young (Gen Z), as well as action anarchy that occurred such as bullying, the existence of brawl between group, klitih, which often happen to signify character the Indonesian nation has Far from teak Indonesian nation.

So that will impact badly on unity and oneness of a nation that its grandmother ancestors have handed down, the Indonesian nation with the best, even destroyed, because of the challenge of technology and character distant generation from the values of Pancasila. Therefore, the importance of Pancasila Education is one of the methods to overcome the problem mentioned. Likewise with research conducted by Ramadhany et al., (2023) with research on "Pancasila moral values for build nation in the Gen Z Era" issues raised mark unity nation Already start fade like characteristic individualist a developing nation Because existence technology sophisticated, up to Now the sense of nationalism among Gen Z is beginning to emerge fade away along walk time, make individualistic human beings, a sense of nationalism and patriotism not enough.

With the challenges in Era 5.0, Generation Z faces significant threats related to the shift in national identity and the weakening of Pancasila values due to the rapid development of technology and the influence of foreign cultures. This phenomenon has given rise to various problems, such as moral decline, anarchic actions, and the loss of nationalism and patriotism among Generation Z. To overcome these challenges, the importance of Pancasila Education is becoming increasingly relevant as an instrument to re-internalize national values, strengthen the character of the younger generation, and maintain the unity of the Indonesian nation amidst the flow of globalisation and technological developments. Previous studies have also emphasised that Pancasila education plays an essential role in shaping the personality of Generation Z in Era 5.0.

Method

In this study, the author uses a descriptive qualitative approach to research research objects in society related to real and natural social phenomena and is not set up like an experiment. This approach is used because it is considered appropriate to the objectives of this study itself to study and analyse in more depth the positioning of the research topic of religious freedom in Indonesia. The research method used is a literature review, which studies and examines findings in literature such as books, scientific journals and scientific articles. This type of research uses a literature study (library research) through documentation data collection techniques, which are carried out by collecting and analysing primary and

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secondary legal materials that discuss and relate to the research topic to answer the existing problem formulation. (Abdi 2020).

The steps taken by the author in conducting this research include: first, choosing the main research topic that is by the author's interests or focus; second, searching for and collecting literature relevant to the research topic as the primary material; third, getting an overview of the research topic based on the literature; fourth, the author compiles notes on the findings of previous research, fifth, the author compiles the research results according to the problems that have been created. The author can obtain research results on implementing religious freedom in Indonesia by following these steps.

Results and Discussion

After the author does studies literature with presenting data from search references relevant theories, obtained and discussed :

Definition of Era 5.0

Life in this era faced development, increasingly advanced technology rapidly and as generation Z was born side by side with technology must have the ability to mastery technology in this 5.0 Era, because no matter the important For follow current development technology, and if No to mastered, so will leave behind.

As expressed by Almirah et al (2022), Society 5.0 is a human being who can solve various social challenges and problems by utilising various innovations born in the era of the Industrial Revolution 4.0 and centred on technology.

Society 5.0 itself was first introduced by the Japanese government in 2019. Society 5.0 is a development of the Industrial Revolution 4.0. The industrial revolution 4.0 uses artificial intelligence, while Society 5.0 focuses on its technological and humanitarian components. Meanwhile, according to Pinto & Zilka (2024), Era 5.0 represents a paradigm shift from the previous industrial revolution by emphasising integration of human intelligence with intelligent machines, recognising the importance of human creativity, critical thinking, problem solving, and adaptability to technological advances.

In Era 5.0, the emphasis is on the role of humans, connecting progress technology with use and as its use must be capable of balancing progress economy and solving social with integrating digital space with genuine, as stated by Amalia Setiawati & Rachman, (2022) .

Developing 5.0 is a visionary concept that will impact society, governance, human identity, and the economy. This is seen as a transformation of the information society towards a super genius society, as proposed by Tavares & Azevedo, (2022) . In line with the opinion, this was also said by Alfikri, (2023) That objective education in the era of society 5.0 is for increase access and relevance, to help fulfillment education intelligent with raise and equalising the standard education and utilising technology to produce quality education .

Based on a number of the opinions above, we understand that era 5.0 is a new era that emphasises knowledge and technology as a base runway in its development, which gives a substantial impact to Humans. Humans in that era must have ability and skills technology, due to use technology became a companion life public moments. So, from that need for existence invitation as a living generation side by side with technology to the next generation, older and older young For always be on guard, for we can always follow development information and technology with good utilisation, so that nothing will be eroded to things that are not good. Era 5.0 is marked with all activities that can be replaced with technology. Therefore, We as a generation successor must be fast responsive to development and progress, knowledge knowledge and technology, because important as the community that will live in that era.

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The Tough Role of Generation Z in Knitting Unity and Oneness

As progress progresses knowledge knowledge and technology in the 5.0 era, a digital society has emerged that has digital skills because of the basics, those who always use technology in every activity carried out, and the generation is Gen Z. According to Alfikri, (2023) Generation Z is the "generation creative and innovative". Some of the roles faced by Gen Z in the 5.0 era strengthen unity and oneness: a. preserving moral values taught by grandmother ancestors previously; b. using social media as an event to spread values, nationality and culture; c. filtering information of a nature that breaks down defend unity and oneness; d. Moving action social for help society. Culture archipelago is one of the form matters mandatory must know and preserve by Gen Z, especially on social media with to preserve the moral values taught by their grandmother ancestors, previous generations can build a strong self for the Indonesian nation and prevent from disintegration Indonesian nation.

Face development over time day the more experience progress, and progress the its nature will No Good If not accompanied by the process for filtering information in a good way.

According to the opinion Rama et al., (2022) social Media is an application that is currently popular with everyone. The high number of social media users is not in line with the awareness of the positive and negative influences of playing on the internet on social media; we usually find hoax news on social media. Based on May 2024 data, users the most active social media moment This is that Gen Z is dominated by the 18-34 year old age group (54.1%), with female gender (51.3%) while male (48.7%), where the data results are user social media *Youtube*: 139 million users (53.8% of the population), *Instagram*: 122 million users (47.3% of population), *Facebook*: 118 million users (45.9% of population), *Whatsapp*: 116 million users (45.2% of population), *Tiktok*: 89 million users (34.7% of population) this data obtained from. Therefore, with Gen Z's activeness on social media must be guarded against being fooled by hoax news that can break defend the unity and oneness nation. In addition, on social media people can also share activities carried out, well as the generation that is active on social media Gen Z must play a role in strengthen unity and oneness nation with method to move action social For help affected communities disaster disaster nature, through videos circulating on social media even open online donations sometimes done by generations young especially Gen Z.

So that matter the can motivate all of Indonesian society and even the world, because technology No only limited to the territory of Indonesia. Still, all the countries in the world use technology, the technology world is often called the virtual world. Some essential things to do applied by Gen Z so that they can strengthen unity and oneness of the Indonesian nation is to share positive daily life positive. Gen Z plays a vital role in pushing the country's development in this era, so to form the character of Generation Z and make their good character , of course, is a good thing . For state development was put forward by Noviani, (2023) .

According to the opinion Sari, (2021) Unity and oneness come from the word one, which means whole and not divided. Unity is interpreted as part of one unity. In contrast, unity in a unitary state Republic of Indonesia (NKRI), means that although Indonesian citizen are diverse, but still become one complete and harmonious wholeness in their daily life state. Unity is A scientific aspect that has the concept of region, social, political, cultural, economic and security and defence, so that the unity of the Indonesian nation is driven by one main objective to reach peace and harmonisation in life, society, country and state. The threats experienced by the Indonesian nation in maintaining unity and oneness. This is a threat towards National Integration. National integration is an effort to unite various differences that exist in a country to create harmony and alignment in a national way. In contrast, the threat is

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an activity or efforts made by the enemy that endanger state sovereignty, state territorial integrity, and the safety all nation.

According to Sari, (2021) There are several threats faced by the Indonesian nation from various fields of life, namely: a. field ideology; b. field politics; c. field economy; d. field social culture; e. field defence and security. Based on several aspects field that Gen Z will face is aspect field social culture, because the development of technology makes frequently raises issues, which become a point of conflict that can threaten the unity and oneness nation.

However, not means other fields are not influential, same as other fields are also very influential in preventing conflicts that can harm.

Therefore , as Gen Z must understand, that's right, that as a generation young living in line with technology, current still knitting unity and oneness nation. Through a sense of shared destiny and struggle, we must remember the history of the Indonesian nation, until capable make our country beloved. This independence and its people can live with worthy. Next must always plant a ideology national, as reflected in Bhineka Tunggal Ika, which means "different but still one". As Gen Z, you must have strong determination and desire to unite when there are national celebration days, such as August 17, 1945, when Pancasila was born on June 1st.

Thus, we can understand that Gen Z must play an active role in strengthening unity and oneness nation, starting with small things that can work together to help people in need on social media. Social media can be an alternative to help someone, where news will rise quickly and be known by all Indonesian society through social media, compared with alternative sources directly, especially among social media TikTok users, the most active are children and young people. Therefore, as Gen Z let's play a role in strengthening unity and oneness all over generation young embrace goodness for the progress of Indonesia good in the middle development technology information in the 5.0 era.

The Importance of the Role of Pancasila Education in the 5.0 Era

In today's education, the 21st century must adapt with increasingly advanced technology day the more fast experience changes. This aims to answer challenges faced society in the era *of society* 5.0. As opinion (Sihombing & Febrina Hutagalung, 2024) Pancasila education is the state philosophy , ideology nation and philosophy as well as view of life, which contains the mark basic, instrumental and intrinsic values practical, besides that is also pancasila as an ideology open to at least two dimensions of values, namely ideal and actual values.

The values contained in Pancasila are raised values from principles of living and growing values in society, values in the form of religious values, cultural values customs culture and after being approved, become the basis of the state inside marks statehood. (in Kaelan's book, 2013:446) . Pancasila education is one of the most important components in to form character a person, in which character education covers values like nationalism, obedience to social rules, respect for diversity, awareness will rights and obligations, as well as not quite answers as citizens as stated by Sihombing & Hutagalung, (2024) .

The biggest problem Generation Z faces is the transition from Era *Society* 4.0 to Era *Society* 5.0 in general technology. Maintaining teak self and integrity nation and strengthen unity and oneness nation in the era of speed technology and distribution information is two things to do overcome by Generation Z so as not to easy affected and degraded by progress technology and stay always emphasize importance Pancasila values for overcome problem that's so that it doesn't happen conflict even disintegration nation.

So from that, the importance of the role of Pancasila Education as a reference for Gen Z to strengthen unity and oneness of the Indonesian nation in the 5.0 era and the values of

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Pancasila and Indonesian culture must be preserved and made as a reference for Gen Z in undergoing life in society, nation and state.

So, the values of the already embedded road Pancasila education where Pancasila education is a system of education that includes problems about formation character or a suitable personality with the personality Indonesian nation. Formation character is essential to do implanted in child young so that later personality can formed since early use to build generation gen Z so that can behave by values and norms that are believed in or applicable in society. So that become important in development use increase Gen Z's ability to knit unity and oneness through the values contained in Pancasila Education. Citizenship Education or education Pancasila must customized with objective from modern learning must adjust with developments in the era put forward by Amalia Setiawati & Rachman, (2022) .

Based on the statement above can concluded that Pancasila education has a very important role in forming the character and identity self the Indonesian nation, especially for Generation Z in the Society 5.0 era. 21st-century education must be able to adapt to rapid technological developments to face emerging challenges. The values contained in Pancasila, such as religious, customs, and statehood, are an essential foundation for character education. Pancasila, as an open ideology, has ideal and actual values that must continue to be implemented in everyday life to maintain national unity. Pancasila and Citizenship Education (PPKn) need to be adjusted to the times to equip Generation Z with the ability to maintain national identity and face the impacts of technological globalisation without losing cultural values and nationalism.

Conclusion

Era 5.0 is the era of speed technology, which is in line with the matter of the living generation side by side with that is Generation Z (Gen Z). Progress technology can avoided, and as the generation that will play an important role in this matter must accept and must fast responsive to development knowledge knowledge and technology. Gen Z will face significant challenges, starting from a shift in identity nationality and influence culture foreigners who can weaken unity and oneness nation, will but with internalized Pancasila education in a way well, Gen Z can play role important in strengthen unity and oneness nation through use technology and implement the values contained in Pancasila. Thus, existence skills in filtering information, preserving culture, as well as participating in positive social action. Gen Z can become a strong generation, with the spirit of Pancasila, and play an role active in guard the integrity nation in the middle development over time fast.

Based on matter This is also in line with with research that has been done conducted by Camellia et al., (2020) , with delve deeper a number of context Study learning with title "*Problem-Based Civic Education Textbook*" and also research by Camellia, (2021) with deepen context learning entitled" *The Effectiveness of the Use of Contextual-Based Textbooks on Civic Education Courses* " so that with learning based on appropriate problem with condition actually in the field will can overcome problem related shift identity nationality and influence culture foreigners who can weaken unity and oneness nation. With research that has been done done can overcome problem in learning and facilitating for Gen Z to understand and practice it in life in the 5.0 era and also can strengthen unity and oneness nation.

Suggestion

Generation Z needs to build a bridge of collaboration with the older generation to maintain and safeguard the values of Pancasila. By combining the wisdom of the previous

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generation and the innovation of generation Z, the values of Pancasila can remain relevant and strong amidst the current of globalization and technological developments. In addition, it is important for educational institutions to strengthen the Pancasila Education curriculum that is relevant to the challenges of the Society 5.0 era. By utilizing digital technology, such as social media, e-learning platforms, and multimedia content, Pancasila teaching can be presented in a more interactive and interesting way for Generation Z. This will help internalize the values of Pancasila more effectively. Likewise, Generation Z is expected to make greater use of technology, especially social media, as a tool to spread the values of nationality and Pancasila morals. The government and educational institutions can support this by holding digital literacy training that emphasizes how to use technology positively to strengthen the sense of unity.

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