The Key To The Deterioration Of The Moral Behavior Of The Golden Generation In The Future

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ABSTRACT

One of the problems that is always faced in big cities is traffic problems. Therefore, the national transportation system must develop its potential and role in realizing security, safety, order and smooth traffic. Legal awareness is needed both from law enforcement officers and the public, especially in this case traffic drivers. The problem in this paper is the issue of Generation Z's traffic awareness in motorbikes. The research method uses descriptive quantitative, the population is students studying in Surabaya using random sampling techniques. Data collection uses a questionnaire via the Google Form application and data analysis uses descriptive statistics. The results of the research show that the awareness indicators of generation z motorists in traffic look very good.

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Introduction

The golden generation is the young generation of the nation's future who is full of optimism and passion to move forward with an attitude and mindset based on solid and correct moral behavior and views the future of themselves and their nation as the first and main thing in their lives. The golden generation can also be interpreted as a generation that has a vision in its future life to be anxious, adequately competent, and accompanied by a solid character. Then it has high intelligence and competitiveness as an educational product that Ella Indonesia desires gold in 2045 (Triyono, 2016). According to Kopeuw (in Scott, 2020) The golden generation can be interpreted into two meanings, the first is that the golden generation is closely related to the state of the Indonesian generation when it turns 100 years of independence which will occur in 2045. Meanwhile, the second meaning is that the golden generation is a very large nation with very extraordinary modalities, both human resources, natural resources, and cultural resources and other resources that are time to be managed and utilized properly for the prosperity and welfare of the people.

As explained above, the golden generation is very important for Indonesia, especially when Indonesia celebrates 100 years of independence in 2045 or can also be called the Golden Indonesia Era. The golden generation in question is the future young generation who have the oppoticism and passion to move forward with an attitude and mindset based on solid and correct moral behavior and view the future of themselves and their nation as the first and main thing in their lives. However, in the modern era like today, there are many changes and developments that occur in people's lives, and this does not only happen in Indonesia, but also all over the world. The changes and developments that occur are caused by globalization, be it economic, political, social or cultural. The changes caused by globalization itself can be influenced by the existence of science and technological advances that create cultural diversity in a homogeneous world.

The phenomenon of social problems caused by globalization often occurs in people's lives today, such as the phenomenon of moral decline that occurs in the younger generation. Moral deterioration is characterized by violations or criminal acts that occur in society, such as theft, harsh words, loss of respect for the elderly, or adults, and so on. This can be said to be a sign of the destruction of a nation. The moral behavior that exists in humans, especially in today's young generation, has begun to fade a little, many children today behave not based on morals, because basically the young generation is a generation that is easily influenced and vulnerable to moral shifts. This is also often encountered in real life, where they have behaved outside the limits of reason, they no longer have the wisdom to behave and it is very worrying for conditions like today. Moreover, if there is a nation that does not have moral behavior in itself, then it will ruin this nation later. The fading of moral behavior in adolescents can also be caused by themselves forgetting or even not knowing about the culture in their own area, it can be seen from the number of teenagers who follow behavior and culture that comes from outside, it is many and does not have a positive impact on them. There are many phenomena that show that now the young generation in this modern era does not have moral behavior in them, because they get from the results of the election habits and culture from outside that are not good and deviant through the internet and social media that cannot be prevented. Technological advances such as the existence of a smartphone can indeed provide various conveniences in life, but it cannot be avoided that with technological advances it will have a bad impact, especially if its use is not wise or well (Wijayanti, 2019).

It is very unfortunate if the golden generation will begin to fade its cultural values along with the fading of moral behavior that also exists in them due to the changes in globalization that occur. Because basically local culture has many values of goodness and local wisdom in it, which if teenagers have these values in them, moral values and norms will also be embedded in them and will realize the goal or essence of a golden Indonesia in 2045.

From the above explanation, the author wrote this article to explain the formation of moral behavior in early childhood which is a very important age for the growth of children to become a good person when the child grows up, to prevent the decline of moral behavior in the golden generation which will be the next generation of the nation in the golden Indonesia era in 2045.

Method

This research is a type of literature review research, where literature review is a systematic, explicit and respousible method to identify, evaluate, and draw conclusions on research results (Cahyono et al., 2019). Literature review aims to analyze and synthesize existing knowledge related to the topic to be researched to find new results. Literature review can provide inspiration that encourages researchers to conduct studies in various ways. The study review can lead to areas of study that still need to be developed. This research was conducted from May 8 to 11, 2023 The type of data used by the author in this study, namely data obtained from journals, was 9 journals. By obtaining it from google scholar, web and e-books. With the data I have obtained, it will be a support and argumentation as well as a reference for literature that is used as a basis for the analysis that will be presented (Vanida Amanı & 1, 2022).

Results And Discussion

The definition of morals, attitudes and moral behaviors comes from the Latin word "mores" which means ordinances, customs, and customs. Moral attitude behavior means behavior that is in accordance with the moral code of a social group, which is developed by moral concepts. What is meant by moral concept is the rules of behavior that have become a habit for members of a culture. This moral concept determines the expected pattern of behavior from all members of the group. According to Piaget, the essence of morality is the tendency to accept and obey the regulatory system. Furthermore, Kohlberg posits that the moral aspect is something that is not brought from birth, but something that develops and can be developed/learned. In addition to moral behavior, there are also immoral behaviors, namely behaviors that are not in accordance with social expectations due to attitudes that do not agree with applicable social standards or lack of a sense of obligation, as well as immoral or nonmoral behavior, which is behavior that is not in accordance with social expectations due to indifference or violation of social group standards.

Attitude is behavior that contains an opinion about something. In a positive attitude implies a value system that is believed or believed to be true. Value is something that is believed, trusted, and felt and embodied in attitudes or actions. Usually, values are loaded with past emotional experiences that color the ideals of a person, group or society. Morality is an abstract form of values, and a manifest/concrete manifestation of open behavior that can be observed. Moral attitudes arise in moral practice with the categories of positive/accepting, neutral, or negative/rejecting. Early childhood (AUD) is the generation that will continue to live in the future. Early childhood as an asset of human resources that will bring progress and benefits to the life of the nation and state. Early childhood is a time when children can develop all their potential, because during this period the child's development is faster than after passing the early age.

Children's development at an early age will affect development at a later age. Rahim and Rahiem explained "Early childhood is a crucial stage in terms of a child's physical, intellectual, emotional and social development. Mental and physical abilities progress at an astounding rate and a very high proportion of learning takes place from birth to age six years old." Early age is a critical age for physical, intellectual, and social-emotional development. On average, physical and spiritual abilities progress is very rapid at the age of newborn up to six years old. The progress of development is obtained through the results of learning from the environment. Given the importance of early age, it is necessary to provide optimal stimulation at that age, so that the child's growth and development can run as they should.

Education is one of the human needs, in addition to the need for clothing, food, and board. Education is an effort taken by humans to change behavior so that it becomes better and is able to develop their knowledge. Education undergone by individuals has a learning process, where the results will bring positive changes in human life. These influences are not only felt individually, but can also be felt by the society around the individual. Therefore, the existence of educated people in the community has never been underestimated, but always taken into account. This can be seen from the involvement of educated people to participate in various activities in their community. Ahmad Nawawi (2010: 5) moral behavior education is a conscious effort made by humans (adults) that is planned to provide opportunities for students (children, the next generation) to instill divinity, aesthetic and ethical values, good and bad values, right and wrong, regarding deeds, attitudes and obligations; noble morals, noble ethics in order to reach maturity and responsibility. According to Soegarda and Harahap (in Nawawi, 2010) the characteristics that indicate the existence of moral education: (1) it is enough to pay attention to spontaneous and constructive instincts and impulses, (2) it is enough to open up the conditions to form good opinions, (3) it is enough to pay attention to the need for sensitivity to accept and a responsive attitude, (4) moral education allows us to choose wisely what is right and what is not (Maharani, 2014). The deterioration of moral behavior in the future golden generation is an important issue that needs to be taken seriously. One of the keys to preventing the deterioration of moral behavior is to instill moral values from an early age.

The inculcation of moral values from an early age is very important because it is in childhood that basic character and moral values are first formed. In instilling this moral value, the role of parents and the family environment is very important. Parents must be able to provide examples of good behavior and teach moral values such as honesty, discipline, responsibility, manners, and others. In addition, parents also need to guide children in understanding and applying these moral behaviors in daily life. In addition to parents, formal education can also be an important key in instilling moral values from an early age. Schools should be environments that support the cultivation of moral values, not just a place for academic learning. In formal education, children need to be given an understanding of the moral values applied in society and how to practice them. The cultivation of moral values through formal education or in kindergarten is expected to be appropriate at the developmental stage, so that children will be able to distinguish between right and wrong, so that they can apply it in their daily lives.

In addition, the media also needs to contribute to preventing the deterioration of the moral behavior of the golden generation in the future. The media must be able to present positive content and inspire children to behave well. Another key to preventing the deterioration of moral behavior is to reward those who have high moral behavior. This will be a motivation for children to instill and practice good moral values in their lives. In conclusion, instilling moral values early is an important key in preventing the deterioration of the moral behavior of the golden generation in the future. Parents, formal education, media, and rewards can be important keys in this effort. By instilling moral values from an early age, it is hoped that the golden generation in the future will be able to become a generation that has good character and upholds moral values.

The cultivation of moral values aims to instill moral values that begin to fade in the environment of children due to the bad influence they get so that it is hoped that children in the future will have good morals, because if left from childhood, it will be possible to destroy the younger generation in the future. The implementation of education starts from the family environment from the time the child is born and even from the time the child is in the womb. Education from the time the child is born through various behaviors of parents, one of which is by listening to good words to the baby. After a child is born into the world, the first education will be passed in his family environment. Parents play the role of the first teacher for children. Parents' behavior, speech, and appearance will be imitated by the child. As they get older,

children will then undergo education outside the home. Outside the home, children interact with a wider environment and diverse individuals (Khaironi, 2017).

The implementation of education, both within the family environment and outside the family environment, is expected to be able to develop children's behavior and knowledge in a positive direction. Abdul Mujib and Jusuf Mudzakkir, explained that educational efforts are based on noble and noble moral values. Based on this, it is known that the implementation of education is not only to educate children in terms of intellect or cognition, but also to educate children emotionally so that they have good behavior and speech in accordance with community expectations. This is as stated in the Law of the Republic of Indonesia No. 20 of 2003 concerning the National Education System Article 1 Point 1, namely: education is a conscious and planned effort to create a learning atmosphere and learning process so that students actively develop their potential to have religious spiritual strength, self-control, personality, intelligence, noble morals, and the skills they need, society, nation and state.

In this case, the role of parents in nurturing and educating children greatly affects children's behavior. However, not all parents have the same parenting habits and patterns in educating children, not all parents have the same in making decisions and attitudes because everyone has different characteristics in each individual, especially in parenting. Therefore, a character-based learning model is needed. This character-based learning aims to make children become disciplined, independent, never give up, more creative, respect each other, respect each other, increase obedience in worship. The formation of moral behavior in early childhood is essential to form good and quality character in the future (Dewi & Rakhimahwati, 2021). Character-based learning methods can be used to help form moral behavior in early childhood. Here are some steps that can be taken:

a. Setting desired values

   The first step is to establish the values that you want to teach children. The values to be taught must be adapted to the child's age and must be relevant to their social and cultural environment. Some moral behaviors that can be taught to early childhood include: honesty, confidence, hard work, discipline, care, responsibility, cooperation, and so on.

b. Using suitable learning methods

   Once moral values are established, appropriate learning methods must be chosen to teach those values. Early childhood requires fun and creative learning, such as through games, fairy tales, or songs. Learning that is adapted to their age will make it easier for children to understand the moral concepts being taught.

c. Exemplary examples

   It is important for children to have good role models in the formation of moral behavior. Examples of examples can come from parents, teachers, or respected community leaders. Children should be given the opportunity to see and learn from the behavior of people who demonstrate good moral values.

d. Be consistent in teaching

   Teaching must be consistent and continuous, both at home and at school. Moral learning cannot be done briefly and sporadically. Children need to be constantly reminded of moral values and given the opportunity to practice them in their daily lives.

e. Provides positive reinforcement

   Children need positive reinforcement to motivate them in the formation of moral behavior. Praise or rewards may be given when children exhibit behavior that is consistent with the moral values being taught. By providing positive reinforcement, children will be encouraged to practice moral values in daily life.

f. Evaluation and monitoring

   Finally, evaluation and monitoring are carried out to ensure that children understand and practice the moral values taught. Parents and teachers can observe children's behavior and

provide feedback and support when needed. By paying attention to these steps, the formation of moral behavior in early childhood can be done effectively through character-based learning.

Conclusion

Based on the discussion that has been presented, it can be concluded that the formation of moral behavior in early childhood is the process of forming children's character and moral values from an early age. The formation of moral behavior in early childhood can be done through family and school education, media, and awards. Parents as the main educational agents have an important role in setting an example and teaching moral values to children, while formal education must be able to form character and moral values in students. Media content must also be selectively chosen to ensure it does not damage children's morals and character. Rewards given to individuals who have good character and moral values can also increase motivation to practice these values in daily life. The formation of moral behavior in early childhood can prevent the deterioration of moral behavior of the older generation in the future because children's character and moral values are formed from an early age and can be influenced by the environment and family. By instilling moral values from an early age, it is hoped that the golden generation in the future will have strong character and moral values. Therefore, it is important for parents and educational institutions to pay attention to and carry out the formation of moral behavior in early childhood appropriately and consistently.

Suggestions

The cultivation of moral values in early childhood should be carried out by anyone, both parents, the sectarian community and educators in schools. The cultivation of moral values can be done using the methods described in this article or using from other articles.

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