

Interpretation Controversy towards Online Learning in English Instruction during Covid-19 in Indonesia

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ABSTRACT

Coronavirus disease has various impacts on people's activities. Many countries did not allow their citizens to go from their places. Their work was done from their homes using online facilities. The schools were closed, and the teaching and learning process were conducted online. These were all done to stop the coronavirus disease from spreading. Online learning, instead of offline learning, has faced controversy among people, especially parents. The objectives of the current research were to investigate (1) the forms of controversy on online learning, (2) factors that affect the controversy, and (3) implications towards the implementation of the teaching and learning process. The current research used a qualitative approach. 24 participants joined in the current research. The data were collected through questionnaires. The results of the current research were (1) the respondents agree and disagree with the use of online learning, (2) they said that online learning made them easy and some of them said that online learning was a problem, (3) the implication of the online learning was that the parents felt frustrated to face online learning and some of them had no problem. Online learning has advantages and disadvantages. Further research should be conducted using more participants to make the research more comprehensive.

Keywords: Covid 19, Online Learning, Interpretation Controversy, English Instruction, Indonesia

INTRODUCTION

Corona virus disease 19 outbreak in 2019 brought incredible change towards human life (Altan & Dowman, 2021; Pudjiastuti et al., 2020). Many people have to be hospitalized and many of which they died (Harper et al., 2020). Almost most human activities are substituted by online facilities. Education sector also has to change its teaching and learning system from offline into online system (Tarkar, 2020). Teaching and learning process in the class are conducted through online (Dhawan, 2020). The change of learning system from offline learning to online learning causes controversy. Some people think that online learning is threat towards education and some of them see that it is opportunity to develop education. Online learning cannot make the students understand the materials (Sabir Ahmad et al., 2021). The students cannot associate with another classmate physically. The teachers cannot control students' activities behind the camera. Some of the people feel that online learning makes the

teaching and learning process more effective (Castro & Tumibay, 2019). They can attend the class without spending more time. The teacher can teach the class from everywhere.

Researches on online learning have been conducted by many researchers. They conducted the online learning on the effect towards the students and teachers' aspects. The teachers have positive perception towards the use of online learning though they face problems (Rahayu & Wirza, 2020). The students are not familiar with the online learning application. They are confused to do assignments from their teachers. The students cannot find the internet facilities surrounding their residence (Bhuana & Apriliyanti, 2021). Their parents are lack of knowledge in operating the digital technology. The online learning destroys the students' health. The students' have no online learning facilities such as hand phone and its internet (Diarsini et al., 2022). Besides, parents have no more time to accompany their children during teaching and learning. Parents also have limited experience in explaining the materials to their children. In addition, the previous research also in relation to the uncovering the students' demotivation towards the online learning during corona virus disease 19 outbreak (Meşe et al., 2021). Online learning has negative impact towards the teaching learning process.

Online learning on teaching and learning process arises some controversy towards the teaching and learning process. Controversy towards the use of online learning happens because of the two different perspectives. This research comes to complete the previous research on online learning. This research is to investigate (1) the forms of controversy on online learning, (2) factors that affect the controversy, and (3) implications towards the implementation of teaching and learning process.

The research about controversy on interpreting the use of online learning starts from the argumentation that every group has their own thought and background that influence their responses towards online learning. Some of them use time effectivity as the basic of understanding the use online learning system. Some of them see online learning based on the facilities. Different groups with their different interpretations cause the different view become the main important factors that bears controversy in interpreting the use of online learning.

“INTERPRETATION” DEBATES

Interpretation controversy can be defined as a problem of various comprehension of a meaning and function that make ambiguous situation in society (Nisa, 2020). Such a definition reveals two things that interpretation controversy tends to the strong feeling towards the different opinion of the community. Interpretation controversy related to the effect that is because of the different point of view towards the event in community. This community different view is based on the different sources. Aranda, (2020) defines interpretation controversy more emphasizing on the aspects of mutual influence where the relationship between different interpretations have opportunity to make controversy in society. In contrast to the interpretation controversy definitions stated above, (Saunders & Kennedy, 2020) argues that Interpretation

controversy concerns on matters that are contrary to common knowledge in society that lead to conflict. These three views have in common in defining the interpretation controversy, namely they emphasize on aspect with different point of view.

Three forms of interpretation controversy can be investigated. First, interpretation controversy manifests itself in situation which reveals that interpretation controversy is a situation that involves group confrontation with their own interpretation perspective to an object or a thing (Boutillier et al., 2020). Interpretation controversy as a condition also shows necessities value of social group that bears conflict between one and another among those societies. Second, interpretation controversy is a process that its continuity is based on precondition or the causes namely the debate that starts from the vague belief activity (D'Acunto et al., 2021).. Interpretation controversy as the dynamic process implies belief values related to interpretation controversy as a process that happens in a society. Third, Interpretation controversy as a precondition and process that cause fundamental effect such as implies increasing conflict starting from different opinion that causes direct violent conflict (Grohse, 2020). Interpretation controversy as the consequence gives great effect to the society harmony relationship that needs agreement to avoid the continuous controversy. In other words, it can be said that interpretation controversy is a factor that support adaptation over the change situation.

ONLINE LEARNING

Online learning is a kind of distant learning. Online learning is regarded as a type of learning and supplementary resources that are provided through computer (Carliner, 2004). This definition reveals two important things: online learning has a meaning as an interaction between the learners and the teachers that is conducted through information technology such as computer and online learning has correlation with teaching and learning which uses modern facility. This definition emphasizes on the use of computer in conducting teaching and learning process. It is different from definition given by Curtain (2002) who defines that online learning can be broadly defined as the use of the internet in some way to enhance the interaction between student and teacher. Online delivery covers both asynchronous forms of interaction such as assessment tools and the provision of web-based course materials and synchronous interaction through email, newsgroups, and conferencing tools, such as chat groups. It includes both classroom-based instruction and as well as distance education modes. Other terms synonymous with online learning are 'web-based education' and 'e-learning' (Curtain, 2002)".

Two forms can be found from online learning. First, online learning is the teaching and learning that uses information technology and internet facilities. Teachers and students should not meet one another in the same time for the same place. This situation is regarded as synchronous model. The teacher and the students can meet one another in the same time but for the different places. They can use cisco-Webex, google meeting, zoom, acrobatic adobe and other devices that can be used to conduct the online learning. Second, online learning can be done by using similar application but in different time. The teacher and the students do not have to meet one another in the same time. The students can open the materials given by the teachers when the

students have internet facility. The teacher uploads the materials through YouTube or other similar devices and the students can open those materials.

METHOD

This research was conducted in a qualitative approach. The data of this research were taken from respondents with various backgrounds. The data were taken from parents of the students from elementary school in Indonesia. They were from different elementary schools. The respondents were chosen purposefully. The data were gained through questionnaire. There were 24 parents who participated in this research.

FINDINGS AND DISCUSSION

It has been happened controversy among the people in understanding the online learning towards the teaching and learning process during corona virus disease. Interpretation controversy which is meant in this research is that the people have different interpretation towards the use of online learning in teaching and learning process.

FINDING

Respondents	Controversy	Controversy	Reasons	Implications
1	Disagree	Online learning destroys the children's health	Too much staring at hand phone can decrease the students' eyes health.	The result of the learning is not maximal.
2	Disagree	Online learning makes the children stupid	The students' do not understand the materials.	The children do not answer the questions.
3	Disagree	Online learning is confusing the children.	The students do not familiar with the online instruction.	The result of score is not maximal.
4	Disagree	Online learning is confusing both children and parents.	Parents do not understand the material and the way how to operate the application.	The score does not achieve the target.
5	Disagree	Online learning is confusing the community	Most community cannot understand the online learning system.	The result of the score is not satisfying.
6	Disagree	Online learning is difficult to understand	The students and the teacher sometimes feel difficult to communicate the materials.	The result is not satisfying
7	Disagree	Online learning is not effective	The materials cannot be understood easily.	The score of is not satisfying.
8	Disagree	Online learning makes me busy	I am as the parents have to accompany my	The score is good.

			children in doing the assignment.	
9	Disagree	Online learning needs more money	I have to prepare more money to buy the credit.	The final score is satisfying.
10	Disagree	Online learning makes the students addictive in using hand phone	I see my children like to open hand phone although they have no schedule of learning.	The result of the final score is good.
11	Disagree	Online learning makes me dizzy	I feel dizzy to look for money and accompany my children to learn.	The final score is good.
12	Disagree	Online learning makes the students confused	Most of the students do not understand the materials.	The score is not satisfying.
13	Agree	Online learning is good	It can facilitate the students to open their minds. They can search more knowledge through online learning.	The score of my children is satisfying.
14	Agree	Online learning is effective	The students can elaborate their minds without going out from home.	The score is good.
15	Agree	Online learning is effective and easy	It is easy to find more knowledge.	The score is enough.
16	Agree	Online learning helps children and parents	My children can learn from home. They can learn and look for materials from internet and I do not have to accompany them to go to school.	The final score is standard.
17	Agree	Online learning is flexible	Online learning does not need certain place to study. My children can learn from different places. It happens when I was going to Java. My daughter had a final	The score is good enough.

			exam, she could join the exam from one place to different place. It is very helpful.	
18	Agree	Online learning is to save society from accident on the way	By using online learning, the traffic jam can be decreased.	The score is satisfying.
19	Agree	Online learning is more effective to study	The time is flexible. We can look for the materials without depending on the teachers' explanation.	The score is satisfying.
20	Disagree	Online learning is not safe	It causes the students' eyes irritation.	The score is good.
21	Agree	Online learning is more focused	The students can concentrate their mind to study. The material can be delivered clearly. The students cannot play with their friends during the class on progress.	The score is good enough.
22	Agree	Online learning makes me happy	It is entertaining and not boring.	The score is not so bad.
23	Agree	Online learning makes the students brave to speak.	The students are motivated to express their opinion.	The score is increasing.
24	Agree	Online learning is more flexible	The material can be opened freely. It is especially from asynchronous materials.	The score is so good enough.

Table 1 *Table of forms of parents' interpretation controversy of using online learning, reasons of having their controversy, and the implication towards the students' score.*

DISCUSSION

As stated in the results section (written in table section A, B and C), there were three crucial issues to discuss. Firstly, the different interpretation is due to the different point of views. Parents see that online learning is a disaster or a solution. They see that online learning makes them confused. Their children cannot understand the materials given by their teachers. Parents do not have enough online facilities to join the teaching and learning process. Some parents see that online learning is a solution. They can follow the instruction from the teachers. Their children are happy to pay attention to the teachers' instruction. These different views cause the agreement and the disagreement towards the use of online learning. The different interpretation

of the use of online learning implies the result of their final score in examination. The results of the current research are discussed in the following section.

Online learning for some parents who are from the elementary school students have good and positive impact towards their daily duties including the teaching and learning process (Cunha et al., 2022). They thought that online learning gave them easiness in learning (Mandasari, 2020). Parents do not have to go to school for their children. The teachers also do not have to go to school to teach their students. Online learning, especially for English language subject, is the media of learning that can be accessed on the same time at different places. The students and the teachers can meet their students from their own places. The students can join the class from their homes and the teachers can deliver their materials from their homes as well. This way is synchronous learning. This way is simple to conduct the teaching and learning process. The teachers can explain their materials through google meeting, zoom, Webex, and other online facilities. Besides, parents have to accompany their children in online learning. It is in line with the research conducted by (Puspita, 2021).

Online learning can make the students more focused on joining the class. The students sit in front of their online facilities. They can catch the materials through handphones, computers, desktops, and laptops. It can minimize their time to chat and play with their friends. Their friends cannot directly disturb their other friends during the teaching and learning. Their teachers will monitor their action through the laptop and computer camera. The teacher's voice can be listened to more clearly. The increase in information and technology makes teaching and learning activities more accessible and straightforward.

The English teaching and learning process can be done asynchronously. The teachers and the students do not have to meet each other at the same time and at the same place. The English teachers can record their English materials through video or audio recording. The recorded materials should be clear enough for the students and the readers. It should consist of instructions on how to understand the materials. Besides, the explanation of the materials should cover the appropriate materials for the level of the students. Teachers can choose online media based on their needs. These recorded materials, then, are uploaded in certain online media such as YouTube and the like. The students can open this YouTube media in explaining the English materials in their spare time. The opening of the teaching materials time can be based on the teachers' instruction.

The increasing and the development of information technology cannot be stopped. It can open the world to information easily. People can explore everything around the world using this information technology. This condition makes the world smaller. People can access information around the world quickly from a distance. They can learn various information around the world without going to the place where the information is coming from. This phenomenon also happens in educational facilities. The students can join the teaching and learning process around the world through Internet facilities. They can follow various seminars,

workshops, and trainings from many countries in the world. Advanced technology should be used as well as possible.

Corona virus disease 19 (Covid-19) is the infectious virus. Almost most of the people are afraid of the spreading this Corona virus. Whereas, it can spread easily from one person to another person through touching each other. The government ask the people to stay at home. They are hoped to do the public services from their homes. By staying at home, this virus spreading can be controlled and guided. It also happened in the form of the teaching and learning at schools. The students and their teachers are asked to stay at their houses. They are not allowed to conduct the face-to-face teaching and learning process in the school. They used to google classroom, zoom, WhatsApp's and other online application to conduct the teaching and learning process. In the rural area, they can use handy talky media to teach the students.

Online learning, for some parents of the elementary school students, is regarded as a disaster. It makes parents confused and dizzy. The students do not understand the materials delivered by the teachers. The teachers do not explain the materials as clearly as possible. The students ask their parents to accompany them during their class. Their parents cannot go to their work places because of their children. The parents cannot go to look for money. They have to stay at home and spend their time to explain the materials to their children. In one side, they have to accompany their children and, in another side, parents have to earn money for their family. It is known that some of the people still have their activities outside though in covid-19 emergency. They have to do this because they need additional income to defend their continuous lives.

Online learning cannot be accessed without having a credit. To open the online facilities such as google meet, zoom, Webex, WhatsApp's, the parents or students have to buy the credit. Some people use Wi-Fi connection to support their online connection. It is undeniable that parents feel hard to buy the credit. They have to share their income to fulfill their daily needs. This condition spends more money. It happens especially for those who have no permanent income. Parents have to think hard how to get more income to fulfil their family live including to support the online learning. The result the current research is in line with the research conducted by (Pham et al., 2022)

Teaching and learning using online learning can decrease the students' health. The students are forced to look at the computer screen for long time. Staring laptop, computer or hand phone continuously in long time will have effect to the eyes normality. The eyes can have problem or experience syndrome vision computer. The eyes can also be myopic.

Parents have different point of view towards the use of online learning. Their views also depend on their backgrounds. Parents who are from educated people see that the use of online learning is a must. To adapt the globalization era, information and technology helps the people's need most. Increasing information and technology can be used as the facilities in education. The teachers and the students can search various references from the internet services. The teachers

cannot only depend on their previous knowledge. They can take materials from the recent references in teaching their students. Online learning makes the students easy. They can join any online learning activities and materials easily. The students can attend any workshop and training around the world without going to the foreign countries. They just open the online media available to join the foreign countries activities.

The parents' differences in viewing the online learning had implication to the implementation of teaching and learning process. Parents who have are from educated people do not have serious problem towards the implementation of online learning. They have been familiar with the use of online applications. They do not feel frustrated to face the online learning. Meanwhile, the parents who are not from educated people felt hard to face online learning.

CONCLUSION

The use of online learning causes controversy for elementary school students' parents. Online learning is not accepted happily by them. They thought that online learning did not solve the problem. It creates new problems for teaching and learning. They like to use the traditional media. It is the same as what was said (Puspita, 2021) that parents like to use offline learning. However, many parents agree that online learning is helpful for the teaching and learning process. This online learning helps them to do their jobs. Their children do not depend on their parents to go to their schools.

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