AN ANALYSIS OF THE IMPACT OF REMIXED SONGS ON TIK TOK SOCIAL MEDIA ON CHILDREN'S LANGUAGE DEVELOPMENT IN ELEMENTARY SCHOOL

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Abstract: Tik Tok is an application containing short videos accompanied by music. Many songs on Tik Tok are not suitable for elementary school students to listen to, such as *Mangku Purel*, *Abang Evil*, and No Comment, so these songs have an impact on children's language development. This research aims to determine the impact of songs on Tik Tok social media on children's language development in elementary school. This type of research is qualitative descriptive research. The objects of this research are teachers and students. The data collection procedures used were observation, interviews and documentation. From the research carried out, the following results were obtained: there are many negative impacts, such as students playing with cellphones more, the songs consumed by students are not suitable for elementary school-age children, the videos on Tik Tok are not all positive, Tik Tok affects language development and environment, students follow language like adults and students cannot differentiate between positive and negative. Based on the results of research that has been carried out, there are many negative impacts, (1) Playing with cellphones more. (2) The songs consumed are not suitable for elementary school-age children. (3) Not all of the videos on Tik Tok are positive, (4) Tik Tok influences language development and the environment, (5) Students follow the language like adults from the Tik Tok application, (6) Students cannot yet differentiate between what is good and what is not good. This has a big impact on children's language development, apart from being used as a means of entertainment, a lot of content is accompanied by songs that are not suitable for elementary school-age children. Therefore, parents need to play a role in using social media, so that children's language does not influence Tik Tok language.

Keywords: The impact of songs, Tik Tok social media, children's language

1. INTRODUCTION

Education is a conscious and planned effort to create learning and learning processes so that students actively spread their abilities to have religion, emotional control, character, intelligence, noble personality, and desirable talents for themselves, society, nation, and state (Law No. 20 of 2003 concerning SISDIKNAS). According to Ki Hadjar Dewantara, education is an effort to realize life opportunities to bring children to life in harmony with society and nature (Neolaka, 2017).

Basic education aims to equip learners with basic abilities to expand life as a human being, member of society, Nation, and State and can take secondary education that must be prepared by learners in accordance with Article 3 of the 1945 Constitution. Primary School Education is an effort to educate and form the existence of a country that is devoted, loves, and is proud of the nation and state, capable, creative, noble, and polite, and can overcome the difficulties it faces. National education functions to develop and shape the character and civilization of a dignified nation in order to educate the nation's life, the goal is to develop the potential of students to become human beings who have good

character, piety, and have faith in God Almighty, have noble character. healthy, knowledgeable, capable, creative independent, and become democratic and responsible citizens, which is regulated in Law no. 20 of 2003 article 3. The functions of primary school education are: (1) Through basic education, learners will be equipped to use simple competencies related to using essential questioning skills, reading, writing, counting, and basic mastery to learn technological knowledge and communication skills needed in social life. (2) Basic education can provide the basics in efforts to fulfill education at the next level (Mardiyah, 2019).

Based on this description, it proves that the function of national education is to shape the character of students to become faithful, knowledgeable, democratic, and responsible citizens. Building good character is the same as building character. Without a good character, a person will easily commit crimes for any reason that makes him happy even though it can harm others.

According to Syamsul Yusuf in Mardison Safri (2016), language means the ability to talk to other people. In this sense, it includes all ways of communicating, where thoughts and feelings are expressed in the form of symbols or forms of saying something knowledge, such as through the use of oral, written, gestures, numbers, depictions, and expressions. In accordance with the function of language, the communication tool used by a person to get along or relate to other people. Using language will be effective if individuals communicate with others. In language development begins with imitating sounds or sounds without meaning and is observed using one-syllable, and two-syllable speech, composing short sentences, and so on. Through the use of this language, children conduct social relationships with their level of social behavior.

In the current era of globalization, it can also affect children's language. One of them is increasingly sophisticated technology, everything that is wanted can be accessed easily, for example, such as smartphones (Yusuf, 2020). Currently, the use of smartphones is very easy for elementary school children to use. This is because elementary school-age children often see adults operating smartphones, so children easily imitate how to operate them. Even now smartphones are easy to buy at affordable prices and every day there are many changes to the latest version. According to Andika (2020) Learners who have different characteristics are due to the times The development in the era of globalization is very influential with many new technologies that are getting higher. With so many social media applications that have sprung up with different versions. For example, such as Tik Tok applications, Youtube, Instagram, Facebook, Twitter and so on. The use of social media itself is not only for communication tools but can be used as a means of self-expression. Social media that is often used by children today is Tik Tok (Umul, 2017).

According to Aji (2018) Tik Tok social media is audio-visual media that can be seen and heard. Elementary school-age children use Tik Tok quite a lot because for them this social media can entertain them when they are bored. Tik Tok social media which provides many easily accessible features provides entertainment for everyone to relieve fatigue or boredom (Aprilia, 2018). Children often act out movements from songs on Tik Tok which are not suitable for elementary school-age children. In

addition, this can affect the character of manners due to song lyrics that are inappropriate for elementary school-age children.

Yusi Riksa states that six factors influence children's language development, one of which is access to communication (Mardison Safri, 2016). The magnitude of the influence of communication on the language development of primary school-age children, so that children need support from the surrounding environment, family, community, and even from educational institutions, but elementary school-age children are very vulnerable to being contaminated by bad things on social media (Putri, 2018). In Tik Tok, many songs are not suitable for consumption by elementary school children such as the song No Comment, *mangku purel,* and many more so this can also affect children's language. Elementary school-age children still cannot distinguish between positive and negative things on social media. Moreover, social media is very random and it could be that the videos shown are inappropriate for elementary school-age children. This will be a serious problem if elementary school-age children watch and hear content that should not be watched and heard at their age. Children will try to create content that they don't know is good or not. Such as making dancing content, lipsync, A Day in my life, and product reviews accompanied by songs such as no comment, *ku hamil dahulu, mangku purel,* and many more. So that it unintentionally affects children's language, children can be contaminated with slang such as *anjay, anjir, kuy, gelay, meninggoy* and others.

Based on the description above, the impact is on children's language, children will find out what they hear if parents cannot answer correctly, the child will ask friends and even other people to get the information they want to know. Further impacts are such as adult language, early dating and many more things that are the result of what has been heard or watched. According on the Kominfo website, on July 3, 2018, the Tik Tok application was temporarily blocked by Kominfo because there were many content violations in the Tik Tok application such as pornography, spiritual hatred, and others. In addition, the blocking of Tik Tok was also based on concerns about access by children. Due to easy access and the large number of inappropriate videos, it is feared that it will have a negative impact on children.

Parents also play an important role in the impact of using the Tik Tok application (Cahyati, 2020). Lack of parental supervision of Tik Tok social media, it is easy to enter things that have a negative impact on children. If parents do not limit and do not provide an understanding of the use of smartphones, children may be able to access inappropriate things at the age of elementary school children (Zulfa, 2020). In addition, children can also be dependent so that children can forget the time and obligations they have to do. Therefore, elementary school-age children need the role of adults to dispel the negative impact of smartphones. In addition to supervision by adults, efforts can be made by instilling character such as role models, habituation, and instilling polite character values (Agustyn, 2022).

Based on initial observations made by researchers on December 19, 2022 in class 3 of SDN 1 Kedungrejo, many use the Tik Tok application which is caused by the environment, because they often see older siblings, relatives, and neighbors who use the application. Another thing that is taken into consideration by researchers is that there are several factors, namely: First, many elementary school-age children use the Tik Tok application so a lot

of time is wasted using the application and second, researchers want to know how much impact songs on Tik Tok social media have on children's language development in elementary school, because from the information obtained by researchers that elementary school-age children often use the Tik Tok application and have an impact on children's language which tends to imitate the language of adults or the language of people idolized in Tik Tok (TikTokers). This research is important because researchers want to find out about how the impact of songs on Tik Tok social media on children's language development in elementary school besides that researchers want to develop existing knowledge.

2. METHODS

This research uses qualitative methods to obtain data. The type of research to be carried out is descriptive qualitative. The purpose of descriptive research using a qualitative approach is to explain a situation to be studied with the support of literature studies so as to strengthen the researcher's analysis in making conclusions. This research will be conducted at SDN 1 Kedungrejo. This research focuses on the impact of songs on Tik Tok social media on children's language development in elementary school. This research uses two data sources, primary data and secondary data. Data collection procedures carried out are observation, interviews conducted with 4 teachers and 4 students and documentation The instruments used in this study are observation instruments, interview instruments and documentation instruments.

This research analysis consists of four steps, namely, data reduction, data presentation, concluding and verifying the final conclusion. To ensure the validity of the data, triagulation techniques are needed. The stages carried out are the pre-field stage, the field work stage, the data analysis stage, the report writing stage and the final step.

3. RESULTS AND DISCUSSION

3.1 Results

Tik Tok social media is an attractive social media among children and provides a unique effect because users can express any form they want by making short videos. This can attract attention to people who see it. Researchers found benefits from the positive aspects of the Tik Tok application, including:

1. The Tik Tok application can encourage students to create a unique and interesting creativity.
2. The Tik Tok application can hone video editing skills to create useful content.

From the positive aspects above, there are negative impacts that the Tik Tok application provides, including:

1. There are songs accompanied by videos that are inappropriate for elementary school children.
2. The Tik Tok application teaches children to recognize adult songs that are not suitable for elementary school children because this can affect children's language.
3. Elementary school children imitate the latest language that often appears on the Tik Tok homepage.
4. Indirectly the Tik Tok application teaches children to sway without regard to their surroundings without them realizing it, some even sway inappropriately for elementary school-age children.

5. Making students forget time because they spend their time watching videos uploaded on the Tik Tok application.

To explore and find information on the data needed, this research is in accordance with the formulation of the problems that have been described as follows:
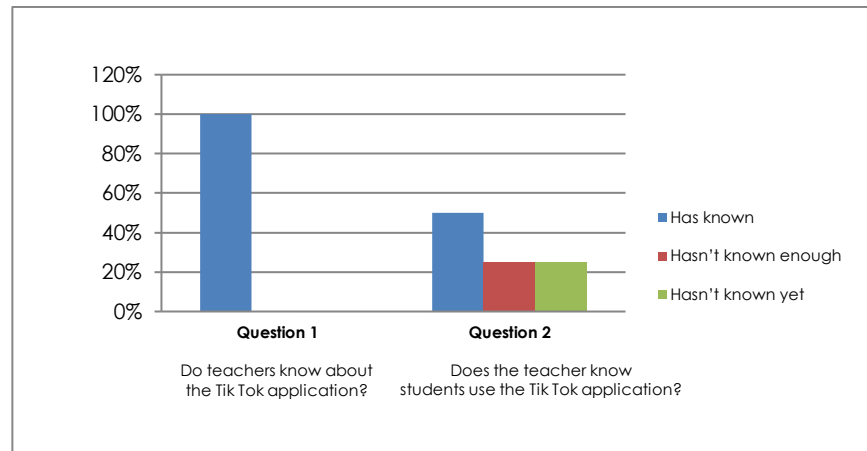

Figure 1. Bar graph of Teacher's Question No. 1 and 2

Based on the bar chart figure 1, it is found that statement No.1 does the teacher know about the Tik Tok application, 100% of the teachers know about the Tik Tok application. Statement No.2 whether the teacher knows that SDN Kedungrejo 1 students use the Tik Tok application, as many as 50% of teachers know that SDN 1 Kedungrejo students use the Tik Tok application, 25% do not know and 25% do not know.
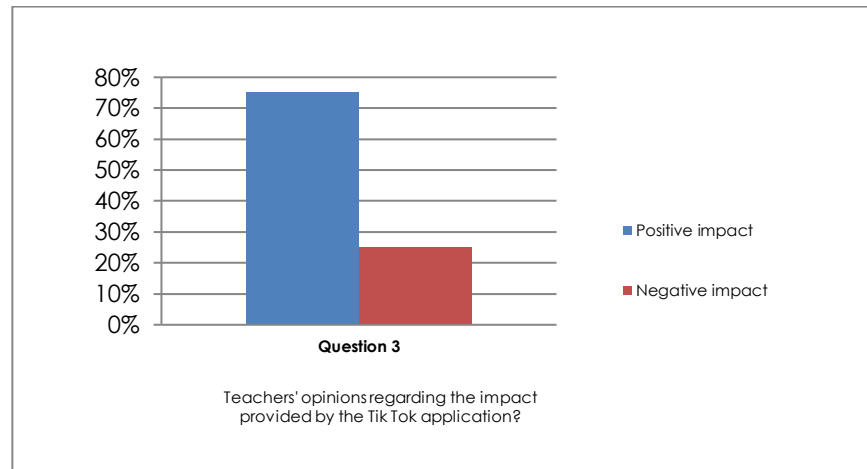

Figure 2. Bar graph of Teacher's Question No. 3

Statement No. 3 of the teacher's opinion regarding the impact provided by the Tik Tok application, 75% of teachers gave the opinion that Tik Tok had a negative impact because many students spent their time playing Tik Tok, songs that were not suitable for students and 25% gave the opinion that there was a positive impact from Tik Tok such as students becoming more creative.
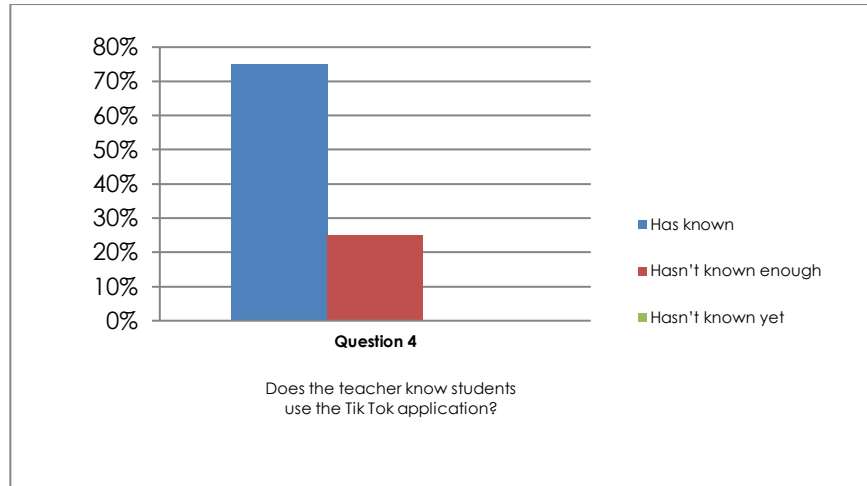
Figure 3. Bar graph of Teacher's Question No. 4

Statement No. 4 Do students when in class ever sing songs that are on Tik Tok, as many as 75% of teachers know students when in class sing songs that are on Tik Tok and 25% do not know.
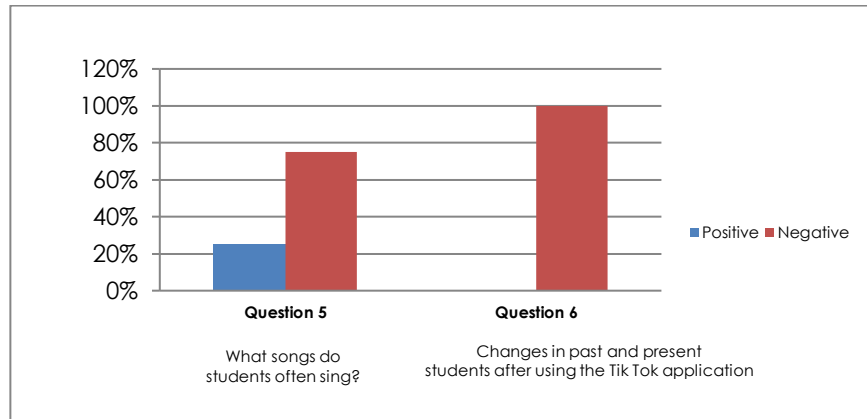

Figure 4. Bar graph of Teacher's Question No. 5 and 6

Statement No. 5 songs that are often sung by students 75% of teachers stated that the songs sung are negative because they are not suitable for elementary school children, songs that are often sung by students such as adult songs or love songs and 25% do not know. Statement No.6 100% of teachers stated negative changes in students and that affect language development.
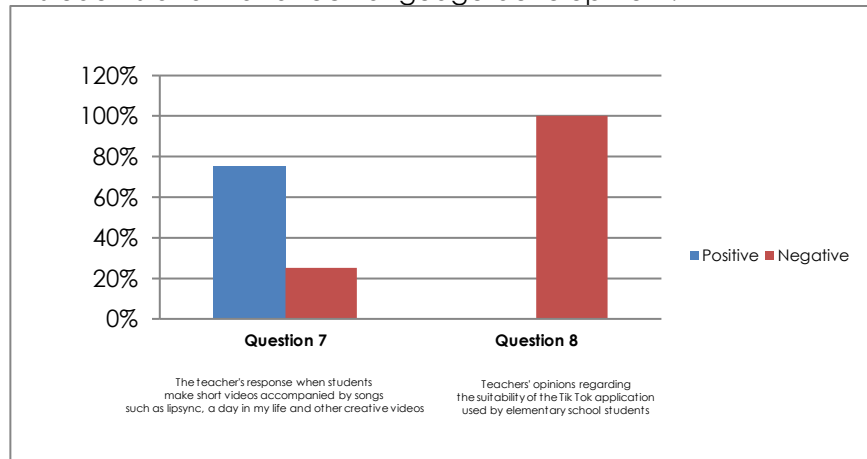

Figure 5. Bar Graph of Teacher's Question No. 7 and 8

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Statement No. 7 teachers' responses when students make short videos accompanied by songs such as lipsync, a day in my life and other creative videos, 75% of teachers stated that this had a positive impact because students could make creative videos, 25% of teachers disagreed if the videos shown had no benefits or were just dancing. Statement No.8 of the teacher's opinion regarding the feasibility of the Tik Tok application used by elementary school students, as many as 100% of teachers stated that it was not feasible and had a negative impact, because the Tik Tok application used by elementary school students had a lot of content that was not suitable for the age of elementary school children.

Based on the results of interviews conducted with teachers at SDN Kedungrejo 1 about how the teacher's opinion regarding the feasibility of the Tik Tok application used by elementary school students stated that it was not feasible, because elementary school students are easily influenced and cannot distinguish between positive and negative impacts, while the Tik Tok homepage is very random and certainly has positive and negative impacts. In the Tik Tok application, there are many videos that do not have filters, so that the songs consumed by students are very large, which affects children's language.

From the interviews that have been conducted, the teacher noticed that students are now more familiar with the songs in the Tik Tok application. Students also talk a lot about songs that have an impact on children's language. Student behavior when gathering also prefers to focus on their own cellphones rather than telling stories or chatting with friends next to them. Teachers hope that the Tik Tok application can be used properly and provide benefits for those who see it such as making educational videos so that it can benefit others.

In addition to conducting interviews with teachers at SDN 1 Kedungrejo, researchers conducted interviews with grade 3 students of SDN 1 Kedungrejo with the following results:
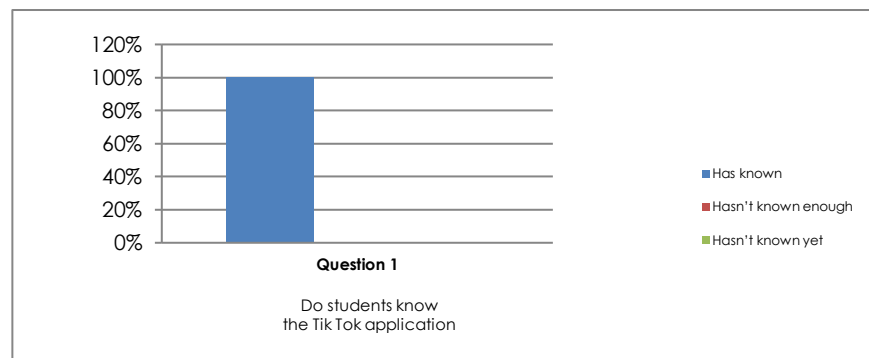

Figure 6. Bar Graph of Student Question No. 1

Based on the bar chart figure 6, it is found that statement No.1 whether students know the Tik Tok application, 100% of students know the Tik Tok application.
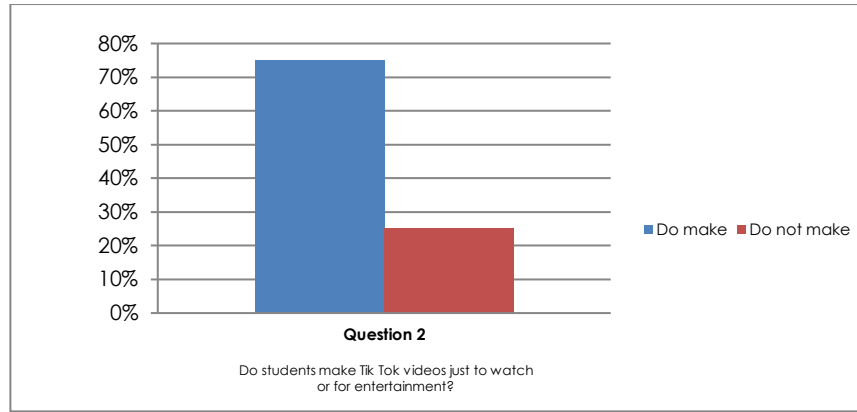
Figure 7. Bar Graph of Student Question No. 2

Statement No.2 Do students make Tik Tok videos only to watch or as entertainment, 75% of students make Tik Tok videos and 25% only watch or as entertainment.
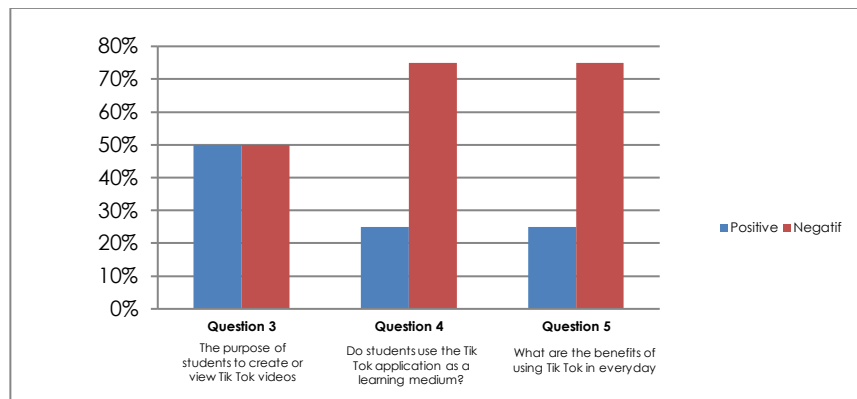

Figure 8. Bar Graph of Student Questions No. 3 to 5

Statement No. 3 the purpose of students making or viewing Tik Tok videos as much as 50% have a positive purpose as entertainment and getting information, 50% have no purpose just following friends this can have a negative impact on students. Statement No.4 whether students use the Tik Tok application as a learning medium, 75% are negative because students do not use the Tik Tok application as a learning medium and 25% of students use it as a learning medium. Statement No.5 the benefits of using Tik Tok in everyday life, 75% have a negative impact because Tik Tok is used as a medium for memorizing songs, imitating viral speech styles and 25% as entertainment and positive activities such as finding information.
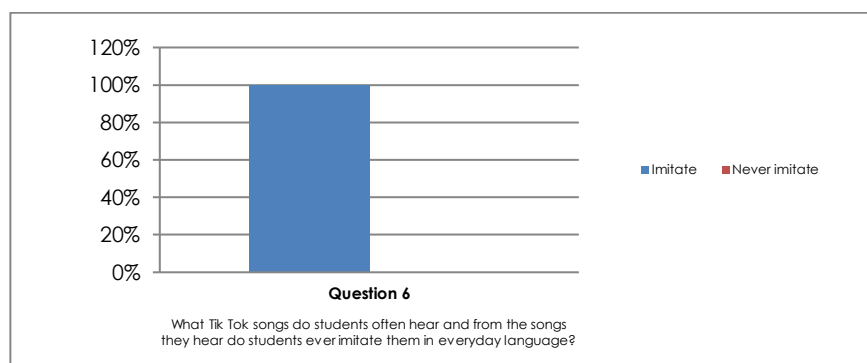

Figure 9. Bar Graph of Student Question No. 6

Statement No. 6 what Tik Tok songs are often heard by students and from the songs heard do students ever imitate into everyday language, 100% of all students imitate songs on Tik Tok.
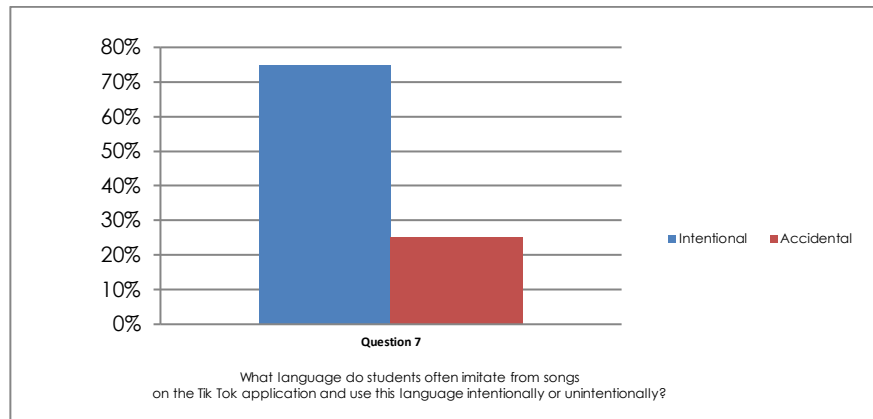

Figure 10. Bar Graph of Student Question No. 7

Statement No. 7 what language students often imitate from songs in the Tik Tok application and use the language intentionally or unintentionally, 75% deliberately imitate the language in Tik Tok and 25% do not imitate, only see but sometimes just follow friends.
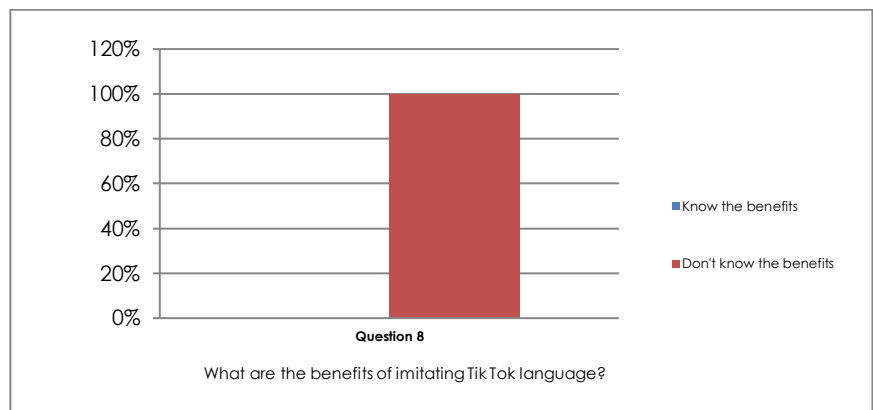

Figure 11. Bar Graph of Student Question No. 8

Statement No. 7 what are the benefits of imitating Tik Tok language 100% of students do not know the benefits of playing Tik Tok, students just want to look slang and not be outdated with new language.

Based on the results of interviews that have been conducted about Tik Tok songs that students often hear and from the songs they hear whether students have imitated them into everyday language, it can be concluded that students often hear songs that are not suitable at the age of elementary school children. Children often implement it in everyday life such as when at school they sing together. So that this affects the child's language. Children's language is mixed with the language in Tik Tok such as songs that are remixed with swear words in the song. Researchers also want to know about what language students often imitate from songs on the Tik Tok application and use the language intentionally or unintentionally. Students tend not to know the benefits, some also mention that they want to be cool so they can be like their friends.

1. *The Impact of Tik Tok Social-Media on Children's Language*

Everything must have an impact, both positive and negative impacts, in the use of Tik Tok social media also has an impact. The content that enters the Tik Tok homepage has a variety of videos ranging from positive to negative, here are examples of content on Tik Tok:

Content that is suitable for elementary school age children:

Figure 12. Positive Song Content
https://vt.tiktok.com/ZS8Bf7AEm/

Figure 13. Positive Song Content
https://vt.tiktok.com/ZS8Bf74gQ/

Figure 14. Positive Song Content
https://vt.tiktok.com/ZS8BfXM8n/

Figure 15. Positive Song Content
https://vt.tiktok.com/ZS8Bghp6J/

The song content is not suitable for elementary school-age children:

Figure 16. Negative Song Content
https://vt.tiktok.com/ZS8BPh5fG/
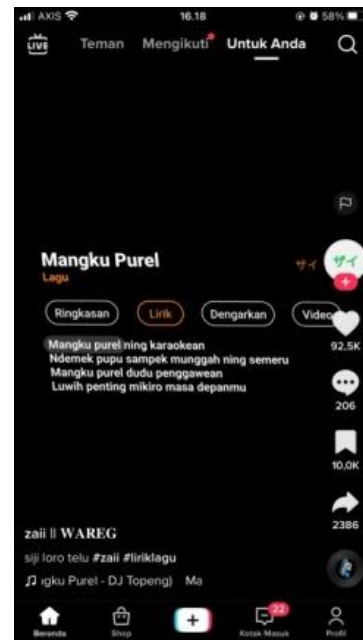
Figure 17. Negative Song Content
https://vt.tiktok.com/ZS8BPD4gQ/

Figure 18. Negative Song Content
https://vt.tiktok.com/ZS8BPS4dP/

Figure 19. Negative Song Content
https://vt.tiktok.com/ZS8Bf9WhV/

Based on the results of interviews conducted regarding the impact of Tik Tok social media, there are positive and negative impacts, as follows:

1. Positive Impact.

Based on the results of the interview, a positive impact was obtained, that the teacher at SDN 1 Kedungrejo stated that the use of the Tik Tok application had a positive impact. Students become more creative in making videos that are educational and will also benefit others.

The Tik Tok application is an entertainment medium for students because Tik Tok provides interesting content. In addition,

Tik Tok is used as an entertainment medium, in this case the Tik Tok application has a positive impact on its users, namely by providing entertainment. Tik Tok also has its own attraction for its users, because it displays interesting content, sometimes the content presented provides information.

2. *Negative Impact.*

The Tik Tok application besides having a positive impact, of course, there is a negative impact, that the use of the Tik Tok application has a negative impact, where students are busier with their own cellphones than chatting or telling stories with their friends, another impact is that the songs consumed by students tend to be adult songs that are not suitable for elementary school children and sometimes excessive dancing, this is influenced by the family environment. The family environment is very influential because every day students see parents, siblings or relatives using the Tik Tok application. The feasibility of the Tik Tok application was also conveyed by the teacher of SDN 1 Kedungrejo that the Tik Tok application is not suitable for elementary school-age children because the Tik Tok application has quite a lot of negative impacts on elementary school-age children, namely students cannot filter which ones are good and which ones are not good so that students are affected by negative things, such as the content presented is very random and not all of them have positive content. In the Tik Tok application has a variety of content, the content contains short videos accompanied by songs, this affects children's language, because children follow the content of the Tik Tok application, starting from imitating the song to imitating the dance.

There are many students who imitate songs on the Tik Tok application, students often imitate songs that are not suitable for elementary school children and even sing them together, this affects children's language development. The impact of songs in the Tik Tok application affects children's language development because they follow the language like adults. The use of the Tik Tok application by elementary school children is still vulnerable to being influenced because they cannot yet distinguish what is good and what is not good. Elementary school-age children think that imitating language on Tik Tok is cool and slang.

The table 1 below shows the results of the positive and negative impacts of using the Tik Tok application, as follows:

Table 1. Positive and Negative Impacts of Using the Tik Tok Application

Informants	Positive	Negative
Teachers and students	1. Students become creative in video editing 2. Positive content is filled with learning videos 3. Entertainment media for students 4. Information external media	1. More playing with cell phones 2. Songs that are consumed are not suitable for elementary school age children 2. 3. Videos on Tik Tok are not all positive 4. Tik Tok affects language development and the environment 5. Students follow adult-like language from the Tik Tok app 6. Students have not been able to distinguish what is good and what is less good

In accordance with the theory of behavior change 'Driving Forces' that behavior is presented due to an imbalance between driving forces and restraining forces. In this study, changes in students' behavior are influenced by strong environmental factors and the development of increasingly sophisticated technology where students can access all social media.

3.2 Discussion

1. Use of Tik Tok Social Media in Grade 3 Students

Tik Tok is a video accompanied by music. The Tik Tok application is in great demand by the public, especially elementary school children, this is in line with the results of Agustyn's discussion, (2022) regarding the Tik Tok application is very interesting because those who use it can create short videos from various types of songs and filters that can be selected as desired.

Based on the results of interviews related to the impact of songs on Tik Tok social media on children's language development, there are several findings that the teacher of SDN 1 Kedungrejo knows about the Tik Tok application, the teacher also knows that students use the Tik Tok application. It can be seen that the negative impact of songs on the Tik Tok application on children's language development, namely the content consumed by students is more adult songs, students easily memorize songs such as mangku purel, bad brother, no comment and many more, this affects student language which is not suitable for elementary school age children. Changes in children's language due to stimulus and communication from the environment, in accordance with Isna (2019) Interactionalism Theory, according to this theory, language acquisition is the result of interaction between students' psychological abilities and the environment. The language received by students is directly related to the internal abilities of students and input from the environment. Changes in children's language that occur in this study are communication factors from the environment because communication encourages children's language skills to develop and the development of increasingly sophisticated technology where students can already use cellphones and download various kinds of social media. Students are also less concerned with the environment because they are more busy playing cellphones.

Teachers noticed that students at SDN 1 Kedungrejo now often sing adult songs, but one teacher stated that there are parents who are proud to see that their children can sing these songs. From this statement, it can be seen that the influence of communication from the environment is very large. This is also conveyed by Sumaryanti (2017) who states that the lack of language filters obtained from the environment causes a negative impact on the child himself. This will show when they socialize and communicate with others. The language used depends on the environment in which they often interact. From this statement, it can be concluded that when children communicate with people who speak good language, good language will be formed, and vice versa when children communicate with poor language, poor language will be formed. The teacher stated that it is not appropriate, because not all content is positive, which can affect language and the environment, not to mention elementary school-age children cannot distinguish between good and bad, while the Tik Tok application has positive and negative impacts.

There are students who have used the Tik Tok application for a long time, but there are also students who prefer YouTube and games and for male students, there are those who choose online games. Students who have the Tik Tok application use used only for entertainment, getting information, or memorizing songs, in line with Panji (Agustyn, 2022) children's motivation in using social media is three things, namely to get information, communicate with friends, and find entertainment. In these three things, there are two that are used by students in this study, namely, getting information and entertainment.

The theme chosen when making videos is that students see based on the songs they like. Songs that children like tend to be songs that are not suitable for elementary school children, which causes children's language to be influenced by songs on Tik Tok social media. Regarding the benefits of imitating language on Tik Tok, more students answered that it was cool, slang, and some just followed along. The purpose of using the Tik Tok application is only for entertainment and to fill spare time, besides that students use it as a means to memorize songs. Of course, this is worrying for children's language development because the songs uploaded by the Tik Tok application have no selection for uploading. Of course, supervision is needed by the surrounding environment such as parents or adults in the use of social media, especially Tik Tok social media, so that the songs consumed by children are suitable for elementary school-age children so that children's language is not mixed with adult language.

2. The Impact of Social-Media Tik Tok on the Language Development of Elementary School-Age Children

According to Hendry (in Agustyn, 2022) The use of Tik Tok social media leaves various impacts on children. This impact is divided into two, namely into positive and negative effects. These positive and negative impacts affect children's language development as follows:

a. Tik Tok has a positive impact, namely, students can receive information from outside quickly, and that students become creative in editing videos. According to Larasati Tik Tok has a positive impact on children's cognitive and psychomotor skills as well as making learning materials and means of creativity (Agustyn, 2022). Cognitive aspects in terms of the increase in outside information obtained by students, namely by the way students see content created by others. The psychomotor aspect is influenced by Tik Tok in terms of the movements received by children, such as children imitating the movements in Tik Tok. In addition, Tik Tok is also an entertainment material and fills spare time for children.

b. Tik Tok has a negative impact, according to Kasetyaningsih, children will be easily hypnotized by social media by opening and using it continuously (Agustyn, 2022). In this study, Tik Tok social media can make children forget time if they are already playing cellphones and opening Tik Tok. Children will spend their time using Tik Tok, if children are already engrossed in playing Tik Tok for hours, they can accidentally memorize songs that often appear on the Tik Tok homepage. Because the songs on Tik Tok do not have filters, the songs consumed by students are very random, ranging from remix songs, and love songs to dangdut songs. This affects children's language because in the songs they hear there is slang, swear words, or words that are not suitable

for elementary school children, such as anjay, kuy, slebew, and many more.

With the conditions of the impact that Tik Tok social media has on children's language development, parents must make efforts to eliminate the negative impact but still maintain the positive impact that Tik Tok provides. Supervision is needed by the surrounding environment and parents, which can be done by limiting the time for children to play on phones. This is so that children are not addicted to playing Tik Tok so that the songs listened to by students do not affect children's language.

4. CONCLUSION

The impact of songs on Tik Tok social media on children's language development, more negative impacts, such as songs that are consumed are not suitable for elementary school-age children, videos on Tik Tok are not all positive, Tik Tok affects language development and the environment, students follow language like adults from the Tik Tok application and students cannot yet distinguish what is good and what is not good. Videos on Tik Tok do not have filters so that anything can be seen and heard by students. Elementary school students are vulnerable to being influenced by the environment, even students cannot yet distinguish between good and bad.

The positive impact of the Tik Tok application (1) Students become creative in editing videos. (2) Positive content is filled with learning videos. (3) Entertainment media for students. (4) Media information from outside. Negative impact of the application (1) More playing cellphones. (2) Songs that are consumed are not suitable for elementary school children. (3) The videos on Tik Tok are not all positive. (4) Tik-Tok affects language development and the environment. (5) Students follow adult-like language from the Tik Tok application. (6) Students have not been able to distinguish what is good and what is not good.

AUTHOR CONTRIBUTION

Andika Gutama: Creating and designing analyses, Colling data, contributing data or analysis tools, and Writing paper.
Ella Nur Andriansyah: Creating and designing analyses, Colling data, contributing data or analysis tools, and Writing paper.
All authors have read and agreed to the published version of the manuscript.

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